## The "Score"

The Key to Musical and Educational Success!



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#### The Score Reveals:

- \* YOU!!!
- \* Musician
- \* Educator
- \* Rehearsal Technician
- Motivator
- Conductor
- Values



#### Your Ensemble Learns About:



- 1. Music
- 2. Technique
- 3. History
- 4. Theory
- 5. Relationships
- 6.YOU

# They Learn Through "YOU"

- 1. Repertoire
- 2. Unit Study
- 3. In Depth Analysis
- 4. Score Marking
- 5. REHEARSAL



### I. Repertoire

- Establish criteria of "Quality" music
- Know your ensemble
- Do you have a "Core Curriculum"?
- Program Philosophy
- Personal Philosophy
- Quality Composers of Quality Music

#### II. Unit Study (Miles, T.M.T.P.I.B)

- 1)Composer
- 2) Composition
- 3) Historical Perspective
- 4) Technical Considerations
- 5) Stylistic Considerations
- 6) Musical Elements
  - Melody
  - Harmony
  - Rhythm
  - Timbre

- 7) Form & Structure
- 8) Reference Units
- 9) Suggested Listing
- 10) Additional References &

Resources

# III. In Depth Analysis

Composition							
Composer							
Form							
Phrase Structure							
Tempo							
Dynamics							
Meter/Rhythm							
Tonality							
Harmonic Motion							
Orchestration							
General Character							
Means for Expression							
Conducting Concerns							
Rehearsal Consideration							

# IV. "Score Marking"

- Purpose
- \* Method
- Materials
- Systems
- \* Technique
- \* Use

#### "The Rehearsal"

- ◆ Plan (Strategy)
- ◆ Organize (Time)
- ◆ Manage (Time, People)
- ◆ Techniques (methods of delivery)
- ◆ Evaluate Everything!



#### Reference Materials:

Basic Conducting Techniques, Joseph A. Labuta
Teaching Music Through Performance in Band, Richard Miles, Editor
Guide to Score Study, Frank Battisti and Robert Garofalo
The Modern Conductor, Elizabeth A. H. Green
The Conductor and His Score, Elizabeth Green, Nicolai Malko
The Creative Conductor, Edward S. Lisk
On Becoming a Conductor, Frank L. Battisti
The Grammar of Conducting, Max Rudolph
Developing the Complete Band Program, Shelley Jagow
Teaching Band and Orchestra, Lynn G. Cooper